

GOOSEBERRY HILL PRIMARY SCHOOL PARENTS AND CITIZENS ASSOCIATION INC



Minutes of General Meeting 17 June 2020

Held In: GHPS Library

Meeting Opened: 6.40pm

ITEMS	ACTION (NAMES)
1) Open / Apologies ATTENDANCE: Debbie Parkinson, Sally Birkhead, Christine O'Brien, Melissa Duxbury, Marlene de Klerk, Roisin Thompson, Rachael Bolton, Elizabeth Williams, Faye Morgan, Elissa Mansell, Maile Berry, Nicola Chambers, Nicole Airay, Matt Snell APOLOGIES: Abigail Stone, Kerrie Rowe, Lisa Logan, Deirdre Cunningham, Kym Buckingham	
2) Confirmation of Minutes of Previous Meeting 29/04/2020 Accepted: DP Seconded: EM	
3) Actions Arising from Previous Minutes 19/2/2020 a) Events on hold due to COVID-19 Events continue to be on hold, to be reviewed following the government announcement of phase 4 COVID restrictions, likely in Term 3. b) Quiz Night Still on hold due to COVID-19. Potentially able to be held late in Term 3, following release of phase 4 COVID restrictions. Should be relatively easy to organize and is a good way to bring the community together. c) Adoption of 2019 Constitution Read through the Special Resolutions to adopt the new constitution that was successfully carried.	Action: DP to lodge forms with WACSSO.
4) a) Correspondence: DP Bank Statements, Bendigo Bank and BankWest ATO – Superannuation Reporting WACSSO – P+C role guide books WACSSO – affiliation invoice	

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<p>School fundraising ideas – crazy colour day, selling bulbs</p> <p>Coles – customer account cards for previous committee (destroyed)</p> <p>Matthew Hughes – invitation to virtual forum</p>	
<p>5) Reports</p> <p>a) Treasurer’s Report: EM</p> <ul style="list-style-type: none"> • see attached report • AGM auditor’s report received - clear • Accepted: FM Seconded: SB <p>b) Principal’s Report: MS</p> <ul style="list-style-type: none"> • See attached report • Getting concept drawn up for a Nature Play area in the Year 2 area • Cross Walk on Ledger Road – application lodged <ul style="list-style-type: none"> ○ EM: need to be ready for acceptance with lollypop person • Q. SB: any discussion re foot paths Walter/Huntley? • Q. FM: zoom assemblies? A. MS: hard to manage with internet issues. • Q. FM: Year 6 camp? A. MS: confident Term 3, week 6. • Accepted: EW Seconded: SB <p>c) President’s Report: RB</p> <ul style="list-style-type: none"> • see attached report • Accepted: DP Seconded EW <p>d) Canteen Report: CO’B</p> <ul style="list-style-type: none"> • see attached report • suggest Facebook reminder re recess over counter • Proposal for P+C to pay the \$0.21 order fee charged by Quickcliq – to be considered a feasibility test to be undertaken to gauge ongoing 	<p>ACTION: MS to present concept drawing to P+C for consideration</p> <p>ACTION: MS to speak to council about footpaths</p> <p>ACTION: RB to post on Facebook</p>

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<p>cost (at least 1 month)</p> <ul style="list-style-type: none"> • Proposal for P+C to purchase coffee machine • Accepted: FM Seconded: SB 	<p>ACTION: NA to investigate local coffee business that will pay commission/fee to P+C</p> <p>ACTION: MD & NA: investigate if worthwhile buying coffee machine v organizing coffee van for events</p>
<p>6)</p> <p>a) School Banking MdK</p> <ul style="list-style-type: none"> • Marlene de Klerk taken over from Deidre Cunningham • Start date: TBA • Change of day to Wednesday • Needs helper • Q. MS: Commbank v Bendigo? Need plan if decide to move banks <p>b) Fundraising MD</p> <ul style="list-style-type: none"> • Dance-a-thon 3 July, MS approved P+C to take over, sponsorship donation fundraising • Colour run • Christmas Stall? Possibly in December • Fathers Day Breakfast – TBA following phase 4 COVID restrictions announcement • Bulbs – to late in bulb season for this year – review next year. • Krispy Cream • Bakers Delight - % of sale to GHPS if you mention the school. Funds should be deducted from canteen invoices from Bakers Delight 	<p>ACTION: MD to organize sponsorship forms to be distributed for Dance-a-thon</p> <p>ACTION: MD to look into colour run options</p> <p>ACTION: MD to investigate Krispy Cream fundraising option</p> <p>ACTION: EM to check past Bakers Delight accounts for deductions.</p> <p>ACTION: RB to promote Bakers Delight promo</p>

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7) Any other business <ul style="list-style-type: none">• EW – Lowe's school raincoats too expensive (\$70). Can we source cheaper coats (eg: Kmart) and have them stamped with school emblem?• RT – GHPS homework folios would be good to (Lowes stock these for other schools)• RB – propose business page to promote parent small business to advertise. Community promotion.	ACTION: MS to look into arrangement with Lowes to see if possible re: coats and homework folios
8) Date of next meeting: Week 3, 5 August 2020	
9) Meeting closed: 8.05pm	

Signed _____

Rachael Bolton – GHPS P&C President

Date: 5/8/2020

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Principal's Report Wednesday the 17th June, 2020

Welcome Back

Firstly, I'd like to welcome back the P&C and school committee to the school site, it's been a very interesting 3 months, but the support shown by the school community has been overwhelming. Once again I'd like to publicly thank and acknowledge everything that has been done for the staff in particular including the morning tea's, the coffee van, that end of term care pack and the hundreds of messages of support. Also for the way that you have supported your children through this time with both schooling from home and the graduated return where things were very different with parents not allowed on site.

Current 'State of Play' is included in the attachments.

The rescheduled Cross-Country this Friday will be a great celebration of the school community coming back together.

Also I'd like to congratulate and welcome our new committee members including President Rachael, Secretary Debbie and Fundraising Melissa as well as the many others who have put their hand up to form part of any working parties. Thank you for accepting these positions. I look forward to working with you. Thanks also to Nicole and Elissa for staying in their roles and the part they will play in mentoring the new members of the committee.

Fundraising

I am currently in the process of getting a concept drawn up for a Nature Play area in the Year 2 area. I am hopeful that this can be a source of fundraising over the next two years for the P&C.

STEM Building is complete and paid for, however was about \$50,000 over budget due to the 'ZEN Zone' needing to be completed as part of the first stage. Initial plan was to ask the P&C for extra funding, however I am happy for the school to absorb this as part of our capital spending should the P&C work toward a different project. Stage 3 the 'Nature Zone' is yet to be complete.

As per previous discussions, I would like to sit down with the P&C and develop a spending plan going forward to allow for clear and transparent use of funds.

Cross Walk on Ledger Road

I have applied for the 3rd time for a crosswalk on Ledger Road. Previously two attempts have fallen just short, however standing out there every morning and afternoon has highlighted this need. I feel for this to be successful, parents and students crossing would need to do so at the crossing point (where I stand). This would allow for a clearer view of actual numbers crossing Ledger Road. It is also the safest place to cross as it is not at an intersection or crest of a hill.

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Phase 3

Operating Guidelines for Western Australian Public Schools

Schools are safe and open for learning

In line with the latest Health advice current Term 2 arrangements have been reviewed with the following changes, from Week 7, Monday 8 June 2020:

- All students are expected to attend school, except for those students medically referred to learn from home.
- This means students are either:
 - at school;
 - have a medical referral to learn from home;
 - recorded as absent if they do not attend; or
 - students who are unwell, should stay home.
- If a student does not attend school without a medical reason, they will be marked as absent and will not be provided a learning program.
- Students with medical conditions who are not able to attend school will be supported to learn from home.
 - Additional assistance will be provided to schools through the *School of Special Educational Needs: Medical and Mental Health* to support the learning needs of these students.
- A targeted re-engagement model has been developed to assist schools to re-engage students not attending school.
- Parents/carers and visitors may come on to school sites to attend pre-arranged meetings and for drop off and pick up purposes. This should be limited to a maximum of 100 people with physical distancing of one person per 2 square metres and good hygiene practices applied.

Schools may manage this through:

- staggering pick up and drop off times;
- rostering days for parents/carers to visit classrooms;
- utilising 'Kiss and Drive' facilities/drop off and pick up locations;
- placing posters/signage reminding visitors of physical distancing;
- having additional staff/volunteers available to help younger students go to and from class; and
- signage for a maximum number of adults per area, eg. inside classrooms.



Students with medical conditions

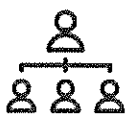
Parents and carers of students with a medical condition, or a family member/carer in their home with medical condition, should seek medical advice.

Medical referral process

- If the advice is that their child should not attend school, the parent/carer should notify the school and provide the school with medical evidence such as a medical certificate.
- Where a student/parent or carer's pre-existing medical condition is already known to the school, no medical evidence is required.
- The school will complete a brief medical referral form in consultation with the family and send to SSEN Medical and Mental Health.
- The student's school will continue to provide support to the student while the medical referral is progressed.
- The student will not be marked as absent during this period.
- SSEN Medical and Mental Health will process the referral form and make contact with the student's school to determine the best way to support the student's learning from home. This will include engagement with the student's parents.
- This support may include assistance for school-based distance learning, utilisation of the Connected Learning Hub, priority access to SIDE and/or direct support from the teachers at SSEN Medical and Mental Health.
- The [medical referral form](#) and the [consent form for release and exchange of information](#) are available on [lkon](#) for schools to send to parents.

Support for schools for students with medical conditions

- Up to 20 additional teachers have been allocated to boost support to SSEN Medical and Mental Health to ensure medically vulnerable students are not disadvantaged in their learning.
- These teachers will broker support to schools when the student continues to be taught by the teacher at the school. Alternatively, where the school does not have the capacity to maintain the support for the student, SSEN Medical and Mental Health will develop learning plans for these students.
- Specialist training in online curriculum delivery and working with students with health-related conditions will be provided.
- Students will remain enrolled in their own school and Section 24 arrangements may apply.



Attendance

Since Monday 18 May, it has been expected that all students attend school, except those medically referred to learn from home or those who are unwell.

- Students medically referred to learn from home will not be penalised for non-attendance. Once the parent/carer informs the school they intend to seek medical referral to learn from home, attendance for these students will be recorded as 'E' (enrolled in an approved education program, at a different location).
- Students who are unwell should stay home and will be marked as an 'N' code when parents/carers notify the school, as per normal process.
- Any unexplained absences will be recorded as a 'U' code (unexplained absence – cause not yet established) and will be followed up by the school.
- Schools will use their current attendance strategies and draw on the expertise and experience of student services staff, badged attendance officers, Chaplains, School Psychology Services and AIEOs, as well as their existing program partners and service providers (such as PCYC, Clontarf and Aboriginal girl's programs) to re-engage students.
- A dedicated team of re-engagement staff located in education regions, will provide targeted assistance for schools who need additional support to re-engage students.
- Principals will work with Regional Executive Directors to broker this support.
- This will include working with other agencies.



School activities

From Monday 8 June, based on Health advice, the following applies:

- Canteens continue to provide takeaway service and may provide dine-in service for up to 100 people, where they can meet physical distancing requirements of one person per 2 square metres.
- Provide library access in a managed way ensuring supervisors/staff maintain physical distancing with up to 100 people in a shared library space or up to 300 people where the facility includes multiple divided spaces.
- Interschool activities with a total not exceeding 100 people for indoor settings and not exceeding 300 people in outdoor settings can occur. Encourage good hygiene practices including handwashing before and after lessons and physical distancing of one person per 2 square metres should apply where practicable.
- Contact sport and training is now permitted. Equipment may be shared, however schools should ensure regular cleaning of equipment is undertaken and encourage good hygiene practices including handwashing before and after sport.
- Interschool sports can occur with a total not exceeding 100 people for indoor settings and not exceeding 300 people in outdoor settings.

- Camps can recommence, however should not exceed 100 people. Schools should follow Department excursion policies and AHPPC advice to develop mitigations that lower the risk of transmission and promote good health, hygiene and physical distancing. Schools must also ensure camp providers comply with WA COVID-19 Health guidelines. The Phase 3 School Camp Guidelines provide further information relating to camps.
- PEAC can continue, however, should not exceed 100 people for indoor settings and not exceed 300 people in outdoor settings.
- Work placements may recommence. Schools should conduct work placement risk assessments and ensure employers comply with WA COVID-19 Health guidelines.
- Choir can continue with a total not exceeding 100 people. Good hygiene practices including handwashing before and after lessons and physical distancing of one person per 2 square metres should apply.
- Incursions can occur, however, they should not exceed 100 people for indoor settings and not exceed 300 people in outdoor settings. Supervisors/staff are to maintain physical distancing.
- Excursions can occur. However, they should not exceed 100 people for indoor settings and not exceed 300 people in outdoor settings. Supervisors/staff are to maintain physical distancing. Interaction with the general public should be limited where practicable.
- Assemblies and other school community events may recommence with total not exceeding 100 people for indoor settings and not exceeding 300 people in outdoor settings. Physical distancing and good hygiene practices should be applied. Careful consideration should be given to the arrival and departure of people, including entry and exit points to avoid crowding.
- Examinations may proceed for up to 100 people. Physical distancing and good hygiene practices should be applied.
- School, therapy and public swimming pools are open for up to 100 people in any given space ensuring physical distancing and good hygiene practices.
 - Change rooms are now open.
 - Vac-Swim and in-term programs can proceed.
- P&C, School Board/Council and staff meetings can resume during school hours and after hours for up to 100 people when adhering to physical distancing and enhanced cleaning requirements.
- Pre-arranged parent/carer meetings can proceed, adhering to physical distancing of one person per 2 square metres and good hygiene practices.
- Visitors and third-party providers on school sites can occur when the school can ensure adherence to physical distancing requirements of one person per 2 square metres, enhanced cleaning of used areas and minimising contact with the broader school population. Visitors on school sites should sign in and identify rooms/areas visited should this information be required by the Department of Health.

NOTE: As per the WA COVID-19 Roadmap, all school activities will be reviewed in preparation for Phase 4.

Reporting to parents Semester 1

- School systems/sectors across the country have been offered flexibilities in relation to reporting requirements for Semester 1, 2020.
- There is no requirement to report an A – E grade or equivalent 5-point scale.
- The Curriculum, Assessment and Reporting in Public Schools policy apply for Semester 1 reporting.
- P-10 reporting will be completed using the Department-endorsed template.
- The P-10 reporting approach for WA public schools for Semester 1, 2020 is:
 - populate the Reporting to Parents template to reflect the learning areas taught during Semester 1;
 - make judgements for students aligned to the Attitude, Behaviour, Effort descriptors for each learning area listed in the school's report;
 - school principals work with their staff to determine:
 - the extent to which comments are provided to describe the progress of students in learning areas taught in Semester 1; and
 - if a general comment will be provided that addresses a student's overall progress.
- For K and senior secondary reporting, schools retain the flexibility to use their own reporting template.
- Parents can attend reporting to parent evenings, adhering to physical distancing of one person per 2 square metres and good hygiene practices.



Health, hygiene and cleaning

Arrangements for Term 2 continue with regard to safety, to reduce direct contact, enhance personal hygiene practices, and strengthen cleaning regimes in schools. This arrangement will need to continue for Phase 3 and be reviewed for Phase 4.

Cleaning:

- \$43 million is being spent on additional cleaning in schools. This includes central funding, flexible recruitment and deployment of cleaners, and a central cleaning pool is available to support schools to meet these revised arrangements.
- Cleaning guidelines are based on, and continuously reviewed in line with, advice from the Department of Health.
- Increased cleaning will continue in Term 2, with cleaners present throughout the school day to undertake continuous cleaning regimes.
- All schools have cleaning staff on site during the school day to regularly clean and disinfect high-contact surfaces that are frequently used by students and/or staff.
- Schools continue to be required to confirm the revised cleaning requirements have been complied with on a weekly basis.
- Playgrounds are open and play equipment should be cleaned daily.
- Cleaning guidelines will be updated to include school pools and change rooms.

Students and staff may consider the following guidelines to reduce contact:

- Avoid direct physical contact (handshakes, hugs, etc.).
- Utilise staggered start and break times.
- Use alternative locations within the school.
- Unwell staff or students to remain at home.

- Combine or split year groups and classes as appropriate.
- Use alternative locations within the school boundaries to deliver classes.

Personal hygiene:

- Arrangements are in place for regular and thorough hand-washing for students and staff.
- Supplies of soap and other cleaning agents are available for all schools. The Department will continue to support any school that experiences supply issues.
- [Posters](#) and visible messaging regarding handwashing and cough-sneeze hygiene should be displayed in schools.

Staff who are considered to be vulnerable populations in the [Australian Health Protection Principal Committee \(AHPPC\) guidelines](#) include:

- Aboriginal and Torres Strait Islander people 50 years and older with one or more chronic medical conditions;
- people 65 years and older with chronic medical conditions;
- people 70 years and older; and
- people with compromised immune systems as determined by the Department of Health.

Staff who fall into these criteria may need alternative working arrangements. These arrangements should be developed and agreed by the Principal and the staff member based on a risk assessment for the staff member and consideration of the available options to manage those individual circumstances.

When making decisions on applying this guidance the following should be considered:

- The AHPPC definition of vulnerable populations is based on age and [underlying medical conditions](#) that are limited and considered relatively serious.
- The AHPPC advises that there is a relatively low risk of Coronavirus (COVID-19) transmission in schools.



Maximising the use of physical space

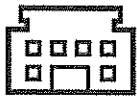
Schools should maximise the use of indoor and outdoor spaces to physically distance students where practicable. This may include conducting lessons outdoors or in environments with enhanced ventilation.



Technology

For students who are medically referred to learn from home who do not have access to digital technologies, schools will make these available, where possible. This could mean lending devices out, ensuring access on the school site, or a combination of both.

The Department will support students in need to access connectivity to continue their learning remotely.



Government-run residential facilities

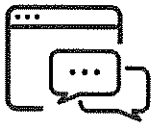
AHPPC advice on risk management for re-opening boarding schools and school-based residential colleges are currently under review by the AHPPC. Further information will be provided to schools in line with updated advice.

Remote schools

All students in remote community schools should attend school.

Education support schools

Parents and carers of children and young people with complex medical needs are encouraged to seek medical advice from their health practitioner to support informed risk assessment and decision-making regarding the suitability of on-site education for their child.



Data

To assist in the review of this model, particular workforce and student data will be required. Wherever possible this data will be sourced centrally, however there may be information required from schools. Schools will be informed on how data will be collated and the frequency of data required.



Dear Parents/Carers,

As you may be aware, Phase 3 of Restrictions will be implemented across the state as of tomorrow. Along with this comes more lifting of restrictions within schools and the welcoming back of parents onto the school site. There are however, still restrictions with regard to the number of parents allowed on site, so the following Operating Guidelines will apply for GHPS;

- School start and finish times will return to 8:50am and 3:00pm for all students.
- Parents of children in Kindergarten and Pre-Primary will be allowed onsite, but not in classrooms. (Drop off and pick up facility will still continue).
- Parents of students in Year 1 – 6 are asked to continue to drop off and pick up as per current arrangements. Please continue to keep traffic flowing, DO NOT PARK in the Kiss and Drive
- Parents are able to arrange face to face meetings with teachers and administrators by appointment.
- The Front Office will be open with a limit of 8 persons in the foyer.
- Playgrounds will remain closed before and after school.
- Canteen will resume recess counter service.
- Activities, and excursions will resume. Specific information regarding these events will be communicated to ensure social distancing and crowd capacity can be adhered to. (Cross Country Spectator Guide will be sent out next week outlining times and conditions for spectating).
- Assemblies can be attended by parents for host class and Honour Certificate students. This will be strictly invite only. (Next assembly is Friday the 19th of June and will be hosted by Room 4).
- Water fountains remain open for re-filling of bottles only.
- Choir will resume after school on Thursday 11th of June.
- P&C and School Board meeting will be onsite.
- Unwell staff and students are to continue to remain at home.

As per the WA COVID-19 Roadmap, all school activities will be reviewed in preparation for Phase 4.

Please do not hesitate to contact me at school on 9257 4600 or Matthew.Snell@education.wa.edu.au if you have questions or concerns.

Once again I thank you for your support of the school during this time.

Kind regards,

Matthew Snell
Principal

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President's Report – 17 June 2020

At the P+C AGM held at the end of April, we saw Kylie and Emma-Jo step down from their roles as President and Secretary. I am still relatively new to the Gooseberry Hill Primary School community, however it is evident, that the commitment and dedication from both these ladies was incredibly beneficial to the school community and beyond.

It can be a daunting task stepping into shoes previously worn by well respected and capable women, however I am confident that with the current committee in place consisting of new and pre-existing members, there are exciting times ahead.

Thank you to Nicole Airay for continuing her role as Vice President and to Elissa Mansell for retaining the role of Treasurer. It sure has been an interesting time to take on a new role, however these women have provided amazing knowledge and support to ensure that we have not dropped the ball. Thank you to Debbie Parkinson, who has taken on the role as Secretary, I am not sure either of us knew the magnitude of the role you were taking on, however I know that you will do an exceptional job.

Thank you to Melissa Duxbury, who has taken the lead on Fundraising. It is encouraging to see the enthusiasm you have already demonstrated, and I know that the school community will benefit from your skill set (and baking.) Lisa Logan will continue her role in communications and again, I thank Lisa for her willingness to support the P&C, and for assisting me in finding my feet.

I am really looking forward to working with these women to further support the school and the school community.

Principal

I met with Matt to gain an understanding of the workings between the School and P+C. At the time, Phase 2 was still in effect, and therefore unsure of what capacity the P+C would be able to function in terms of fundraising, school presence etc.

One area identified as requiring immediate attention was the Cross Walk on Ledger Road. Matt was going to submit another application for the school to be assessed.

Banking

Deirdre Cunningham has decided after a long time serving the role as School Banking Coordinator, to step down. Thank you very much for your effort that you put into the role over the years, and the support you provided to students and families.

Canteen

I met with Christine to explore how I can support her in her role as Canteen Manager. At the time Canteen was available in an online capacity three days a week, with no volunteers permitted.

It was identified that Christine requires a person who can step into her role if/when Christine is unavailable - due to sickness etc.

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Christine has undertaken the Covid-19 required training, and has provided an exceptional service during the unprecedented times. Thank you Christine for going above and beyond in your role as Canteen Manager, especially during the ever changing times.

Uniform

I have been in contact with Samantha Taylor who is in charge of Second-hand uniforms. Samantha has been working with Fiona to set up a portion of the P+C Room for the uniform shop. Due to Covid restrictions, this was put on hold, however Samantha was eager to get back in and finalise.

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GOOSEBERRY HILL PRIMARY SCHOOL P&C TREASURERS REPORT

Committee meeting dated 17 June 2020

Transactions occurring 1 January 2020 to 5 June 2020

Notes

- Federal government COVID stimulus/ JobKeeper payments being made & reimbursed
- Audited AGM report still outstanding
- Adjusting 'income' to isolate the refund of investment account shows trading income at \$33,682.29, including COVID small business stimulus – satisfactory amount given the impact of school shutdown, closure of canteen and cancellation of Mother's Day Stall

Trading account	4166114	\$
Opening bank balance 1 Jan 2020		70,684.05
<u>EXPENSES</u>		
Admin/ employment costs	12,157.55	
Canteen COGS	9,312.65	
Fundraising COGS	1,991.24	
School project	14,089.64	
		37,551.08
<u>INCOME</u>		
Canteen sales	17,906.61	
COVID Stimulus	12,972.00	
Fundraising	1,162.00	
Return of investment for school funding	35,408.16	
Other - refund SGC	1,641.68	
		33,682.29
Closing bank balance 5 June 2020		102,223.42
Uncleared expenses	-	
Uncleared income	-	
Available funds		102,223.42
Committed funds	Wages	
Pastoral care	4165710	
Opening bank balance 1 Jan 2020		5,709.86
<u>EXPENSES</u>		
No expenses	-	
<u>INCOME</u>		
School banking commission	635.00	
Closing bank balance 5 June 2020		6,344.86
Uncleared expenses	-	
Uncleared income	-	
Available funds		6,344.86
Committed funds	-	
ALL FUNDS		108,568.28



GOOSEBERRY HILL PRIMARY SCHOOL P&C CANTEEN REPORT

Firstly a big thankyou to Elizabeth Williams for helping out on Fridays for the last month. I've really missed the volunteer help, especially on Fridays and am looking forward to welcoming old and new volunteers back. There have been a number of adjustments due to Covid but mostly Canteen has been ok.

My next big thankyou is to Elissa Mansell for dealing with the ATO organising the Jobkeeper/Super/Tax payments etc for me during the last few months. I know this wouldn't have been a small task. Thankyou Elissa, your time is greatly appreciated by me.

Moving back to serving Recess over the counter this week has been exciting for the children and staff. There was definitely a drop in sales moving Recess online during that last couple of months, so hopefully now Recess sales over the counter can return to pre-covid times.

The only other points I'd like to raise are;

The possibility of the P&C paying or part subsidising the \$0.21cent order fee that parents currently pay for each child's order via Quickcliq? Quickcliq is still the cheapest online ordering system (Flexischools is \$0.29 per order) but in 2020 they have increased the fee to \$0.21.

The P&C purchasing a coffee machine that can be moved around, eg Keene area, Canteen, Oval etc. If you look at the number of times a coffee van was on school grounds for all the different events last year, the P&C could be raising money without actually running any extra events.

